2003-2004 Profile of Henry School District 14-2

111 N. Cedar, Henry, SD 57243

Home County: Codington Area in Square Miles: 2002 K-12 Fall Enrollment: 163

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$255,680	\$241,531	\$54,972	\$11,674
County	\$8,196	\$0	\$0	\$0
State	\$542,681	\$0	\$80,541	\$0
Federal	\$46,176	\$0	\$36,262	\$0
Total	\$852,733	\$241,531	\$171,775	\$11,674

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$470,351	\$0	\$118,113	\$0
PK Instruction	\$0	\$0	\$36,997	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$45,553	\$0	\$39,803	\$0
Administration Services	\$121,969	\$0	\$1,385	\$0
Transportation Services	\$70,073	\$48,687	\$862	\$0
Other Support Services	\$128,043	\$16,876	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$29,148	\$0	\$0	\$0
Total Expenditures	\$865,137	\$65,563	\$197,160	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$152,484	\$163,891
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$55,235	\$50,215

Cost per ADM

General Fund Only	\$5,547	
Educational Funds*	\$5,817	
* Includes General, Special		

Education and Pension Funds

State Aid

Total State Aid	\$600,343
Extraordinary Cost Fund - SE	\$0
Special Education	\$80,541
General Aid	\$519,802

ADM Data

ADM of Tuitioned Out Paid	0.635
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	187.913

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$1,189
IDEA Part B	\$29,376
Total	\$30,566

Teaching Staff Data

Average Teacher Salary	\$26,894
Experience Adjusted Salary	\$29,538
Avg Years of Experience	9.5
% with Advanced Degrees	0.0%
Certified Instructional Staff	12.9
Classroom Staff	1.0

2003 Taxable Valuations

Agricultural	\$26,007,814
Owner Occupied	\$4,502,460
Non-Ag Z	\$5,980
Other Non-Ag/Utilities	\$8,258,755
Total	\$38,775,009

Ending Fund Balance

General	\$288,174
Capital Outlay	\$81,630
Special Education	\$10,990
Pension	\$47,182

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$2.00
Bond Redemption	\$3.76
Pension Fund	\$0.30

Student Data

PK-12 Enrollment	169			
Open Enrolled Students Rec'd	36	Enrollment		
District Dropout Rate	0.0%		ADA	ADM
% Eligible for Free/Red. Lunch	44.2%	K-8	95.898	98.959
% Special Needs Students	20.7%	9-12	54.408	57.000
Students Transported	90	Total	150.306	155,959
Student to Staff Ratio	12.1			
District Attendance Rate	96.4%			
Number of Graduates	17			
Students Transported Student to Staff Ratio District Attendance Rate	90 12.1 96.4%		•	

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	15
Self-Contained Classroom	2
24 Hour Program	0
Early Childhood Setting	1
Early Childhood SE Setting	0
PT Early Child and SE	0
Resource Room	16
Day Program	1
Home/Hospital Program	0
Total	35

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	0
Hearing Impaired	0
Learning Disabled	22
Multiple Disabilities	1
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	4
Other Health Impaired	3
Autism	3
Traumatic Brain Injury	0
Developmental Delay	1
Total	35

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	69				85		87		72		60			
Science	59				77		65		77		66			
Social Science	75				79		79		65		74			
Language Arts	54				66		80		84		62			
Reading	55				67		71		75		67			
Complete Battery	61				76		77		73		64			
Number Tested	14	5	8	1	10	3	10	4	13	2	11	3	9	3

American College Test (ACT)

English	19.6
Math	20.4
Reading	22.1
Science	21.5
Composite Score	21.1
Number Tested	12

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Wo Ch	ord oice		ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	8	1												
Grade 9	17	2	94%		94%		82%		88%		76%		88%	

No assessment data are reported when less than ten students were tested.